

Goals for learning

The principles of Te Whāriki are interwoven with strands and goals. The *strands* describe different areas of learning and development. The *goals* describe the direction for programmes of learning.

In every posting, your teacher will set a learning goal for your child. The goal may expand on your child's current interests, or stimulate a new area of learning.

Strand 3: Contribution – Mana Tangata

Children experience an environment where:

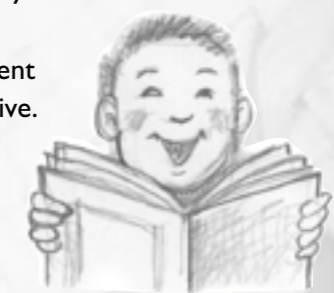
- Goal 1 – there are equitable opportunities for learning, irrespective of gender, ability, age, ethnicity or background
- Goal 2 – they are affirmed as individuals
- Goal 3 – they are encouraged to learn with and alongside others.



Strand 4: Communication – Mana Reo

Children experience an environment where:

- Goal 1 – they develop non-verbal communication skills for a range of purposes
- Goal 2 – they develop verbal communication skills for a range of purposes
- Goal 3 – they experience the stories and symbols of their own and other cultures
- Goal 4 – they discover and develop different ways to be creative and expressive.



Strand 2: Belonging – Mana Whenua

Children and their families experience an environment where:

- Goal 1 – connecting links with the family and the wider world are affirmed and extended
- Goal 2 – they know they have a place
- Goal 3 – they feel comfortable with routines, customs and regular events
- Goal 4 – they know the limits and boundaries of acceptable behaviour.



Strand 5: Exploration – Mana Aotūroa

Children experience an environment where:

- Goal 1 – their play is valued as meaningful learning and the importance of spontaneous play is recognised
- Goal 2 – they gain confidence in and control of their bodies
- Goal 3 – they learn strategies for active exploration, thinking and reasoning
- Goal 4 – they develop working theories for making sense of the natural, social, physical and material worlds.



Strand 1: Well-being – Mana Atua

Children experience an environment where:

- Goal 1 – their health is promoted
- Goal 2 – their emotional well-being is nurtured
- Goal 3 – they are kept safe from harm.



The curriculum Whāriki is woven in a special pattern for each child because each child learns in their own way.

The curriculum supports your child's current needs, strengths, and interests, allowing choices and encouraging them to take responsibility for their learning.

Your feedback makes the difference

Learning goals are set specifically for your child, such as:

The goal is for Tyler to further develop his fine motor skills through hands-on exploration of clay (Te Whāriki, Exploration goal 2).

The goal is for Ngaio to develop her language skills by talking about pictures in books and telling stories using the sequence cards (Te Whāriki, Communication goal 4).

Your feedback – about what your child says and does, their challenges and progress – will help your teacher choose learning goals and materials to send in future postings.